

**BROOKLYN
MIDDLE
SCHOOL**

Student Handbook 2017 - 2018

August 30, 2017

Dear Students, Parents, and Guardians:

Welcome to the Brooklyn Middle School for the 2017-18 school year. We will continue our commitment to maintaining a program of academic rigor and an atmosphere of mutual respect throughout our school. These focal points will guide us through an exciting year.

This agenda booklet is provided to all students as a tool to help them complete schoolwork and generally organize all their daily, weekly and monthly responsibilities. We will require students to keep it with them at all times and will consider it as a regular complement to schoolbooks. Students must purchase another at a cost of \$8.00 if it is lost. We also hope this agenda will provide another means of informing parents about their child's progress at school. If you have any questions about this program, which is designed to help students learn to study, please feel free to call us.

Included in this agenda is the Student Handbook. Take the time to read it with your child. Please note that page twenty-five should be signed and shown to the TAG teacher by Friday, September 1, 2017. Again, we look forward to working with you during the coming year and, as always, welcome any comments about how we may mutually improve our school.

Alan Yanku, Principal

Heather Tamsin, Assistant Principal

VISION STATEMENT

Brooklyn Middle School is a forward-looking caring community of learners, who work to ensure the physical, social, emotional, and academic well being of each individual. We are a learning community where behaving and interacting respectfully is the Brooklyn way. We are responsible productive citizens. We always give our best effort, persevering when faced with challenges, and we strive to move in a positive direction.

MISSION STATEMENT

Brooklyn Middle School is committed to providing a quality educational program, which meets the unique needs of pre- and early adolescent children. The school will balance skills and content instruction with opportunities for personal and social development in order to guide the child toward his/her greatest potential and an increased sense of self-worth.

Brooklyn Middle School will strive to create a school environment that:

Addresses the diverse academic, social, physical, emotional, and cultural needs of the children of Brooklyn

Helps students become proficient in academic skills

Provides opportunities for students to develop independence and responsibility

Provides opportunities for students to understand group dynamics and cooperative learning strategies, especially as they impact on school life

Places a greater emphasis on the process of learning than on the coverage of content

Encourages critical thinking, inquiry, and problem solving through activities that relate to the students' daily life experiences

Emphasizes interdisciplinary instruction

Promotes parent and community involvement in the school through positive, open communication.

The middle school child is a child in transition. The staff is committed, with enthusiasm and dedication, to helping each student through these formative and challenging years.

BROOKLYN MIDDLE SCHOOL
119 Gorman Road
Brooklyn, CT 06234
Phone: 860-774-9153
FAX: 860-774-6938
Web Page: www.brooklynschools.org
e-mail addresses:
last name of staff member@
brooklynschools.org

SCHOOL PERSONNEL
BOARD OF EDUCATION

Mrs. Aimee Genna, Chairman
Mrs. Kelly Coddling, Vice-Chairman
Mr. Keith Atchinson, Secretary
Mr. Eric Anderson
Mrs. Mae Lyons
Mrs. Joan Trivella

SUPERINTENDENT OF SCHOOLS

Mrs. Patti Buell

DIRECTOR of STUDENT SERVICES

Mrs. Amanda Brown,

MIDDLE SCHOOL FACULTY 2017 - 2018

Mr. Alan Yanku, Principal
Mrs. Heather Tamsin, Assistant Principal

Grade 5 Team

Mrs. Enrica Desabota
Mrs. Kathi Dumaine-Savage
Mrs. Kelly King
Mrs. Diane Wimmer

Grade 6 Team

Mrs. Kathleen Green
Math/ELA
Mrs. Lisa McCormack
Reading/ELA
Mrs. Dianne Socquet
Science/ELA
Ms. Denise Nault
Social Studies/ELA

Grade 7 Team

Mr. Matthew Kiefer
ELA
TBA
Math
Mr. Robert Plucenik
Science
Ms. Natalie Geeza
Social Studies

Grade 8 Team

Mr. James Bejma
Science
Mrs. Jane Hatzberger
Social Studies
Ms. Sarah Gilpatrick
Math
Mrs. Mary Blain
ELA

Grade 7/8

Mr. Arturo Gutierrez
Exploratory Spanish
Mrs. Holly Morin
Reading

Related Arts Team

Mrs. Trish Dehls
Chorus, Gr. 6, 7, & 8 Music
Mrs. Jennifer Ferragatta
Physical Education/Health
Mrs. Lori Sullivan
Art
Mr. Jacob Gadomski
Physical Education/Health
Mr. Jeffrey Kelleher
Instrumental Music, Band,
Gr. 5 Music
TBA
Computer Education
Mr. Marc Quevillon
Technology Education
Mrs. Suzette Reading
Librarian

Support Services

TBA
Speech Therapist
Ms. Sue Eddy
Physical Therapist
Mrs. Lori Gibb
Speech Therapist
TBA
Gr. 5 & 6 Remedial/Tutorial
Mrs. Kathleen Lewis
Gr. 7 & 8 Remedial/Tutorial
Ms. Anne Marie Malone
Social Worker
TBA
School Psychologist
Mr. David Partyka

Social Worker
Mrs. Vicki Poirier
Special Education
Mr. David Ramsey
Special Education
Mrs. Kristen Schaetzle
Special Education
Ms. Sandy Boxall
Occupational Therapist

EDUCATIONAL RESOURCE ROOM

TBA
Director

INSTRUCTIONAL AIDE STAFF

Mrs. Donna DiBenedetto
Mrs. Joanne Engel
Mrs. Jennifer Fontaine
Mrs. Ana Klawitter
Mr. Mike Manso
Mr. Thomas Plitsas
Mrs. Bev Pezanko
Mrs. Maria Reynolds
Mrs. Pam Tiffany

SCHOOL NURSE

Mrs. Sherry MacFarland

SECRETARIAL

Mrs. Maria Watson
Special Ed. Secretary
Mrs. Kerry Corvello
MS Secretary
Mrs. Denise Geeza
Financial Secretary
Mrs. Melissa Costa
Ass't Financial Secretary

LUNCH PROGRAM STAFF

Mrs. Tammy Taft, Director
TBA
Mrs. Jami Sands
Mrs. Dawn Prindle

MAINTENANCE STAFF

Mr. Tony Tusia
Property Services Director
Mr. Craig Barrett
Mrs. Lori Denomme

Mrs. Heidi Blackmar
Mr. Charles Carney
Mr. Carl Kyllonen

TRANSPORTATION – M and J

TBA
Supervisor

TABLE OF CONTENTS

General Procedures:
Accidents
Animals in School
Attendance/Absence
Attendance at all Extra-Curricular Activities
Auditorium
Bicycles/Skateboards/Scooters
Bulletin Boards
Bus Behavior and Consequences
Cancellation/Delay of School
Computer Use
Dances
Dress Code
Eighth Grade Class Officers
Electronic Devices
Eligibility for Participation in Interscholastic Sports
Emergency Drills
Food Allergies and or Diabetes
Fundraisers
Grading and Marks
Health Services
Homework Policy
Honor Roll
Library
Locks and Lockers
Lost and Found
Lunch Program
National Junior Honor Society
Non Discrimination
Passes
Residency
Safe School Climate
Prohibition against Bullying
Safe School Climate Plan
Section 504
Sexual Harassment / Discrimination
School Property
School Visitations
Student Privacy / Directory Information
Student Placement Requests
Telephones
Title IX
Use of Pesticides

- Walking to School
- Wellness
- Behavioral Expectations of Students and Consequences for Violation of School Rules
- Infractions Which May Lead To Suspension
- Infractions Which Will Lead To Suspension
- Procedures Governing Expulsion On and Off School Property
- Procedures for Expulsion
- Interrogations
- Signature Page

GENERAL PROCEDURES

ACCIDENTS

A student who suffers an accident during school hours or on the way to or from school, whether on the school bus, bike riding or walking, should report the circumstances to the school nurse.

Medical assistance will be provided as appropriate and the home notified if the situation so warrants.

Student accident insurance will be made available to each parent during the month of September.

ANIMALS IN SCHOOL

The following are guidelines regarding live animals in classrooms.

1. Animals may be brought to school as part of a specific education lesson. Animals must be privately transported.

2. Teachers must submit a written request to the Principal with information about the animal and the activity at least three school days prior to the lesson.

3. Owners of domesticated animals must show proof of rabies vaccination prior to the activity.

4. No wild animals are permitted.

5. Animals will be allowed to be housed in classrooms only for a specified and appropriate education purpose for the time necessary to achieve the educational goal.

ATTENDANCE/ABSENCE

Attendance at school is mandated for every child age 5-18 and there are strict laws concerning truant students. A student is considered to be "in attendance" if present at school for at least half of the regular school day. Under C.G.S. 10-198a, a "truant" child is defined as any student who has 4 unexcused absences in a month or 10 unexcused absences in a year.

When a student has 4 unexcused absences in a month or 10 unexcused absences in a school year, a meeting will be held with the Principal or Assistant Principal and the parent/guardian, and a referral to the Student Assistance Team will be sent. If the parent /guardian fails to cooperate with the school, the school may file a "family with service needs" petition with the Court.

With the new definitions of excused absences, **for absences 1 through 9**, a student's absence is considered excused when the parent or guardian approves the absences and it is properly documented with the school.

Documentation: Parents must report their child's absence to the school within 10 days by: 1) calling the school at 860-774-9153 and press option # 2 and inform Mrs. MacFarland, 2) send in a note with the child upon returning to school. 3) come to the school and speak directly with a school official. **Absences NOT reported within 10 days are considered unexcused and counted toward truancy.**

A student's 10th absence and all absences over 10 in a given school year, are considered excused for the following reasons:

1. student illness verified by a licensed medical professional (Dr's. note)
2. student's observance of a religious holiday.
3. death in the student's family or other emergency beyond the control of the student's family.
4. mandated court appearances (additional documentation required)
5. the lack of transportation that is normally provided by the district other than the one the student attends; or

6. extraordinary educational opportunities pre-approved by the district administrator and in accordance with Connecticut State Department of Education guidelines.

Regular school attendance contributes to the development of responsibility, discipline, and good work habits and improves the student's opportunity for academic and social accomplishment. Therefore, we all need to make every effort to make sure our students **attend school regularly, arrive on time and minimize early dismissals.**

Students who have missed work because of an absence must make up this work within twice the number of days that they were absent. The responsibility of this make-up work lies with the student.

Students **must be seated in TAG by 8:00 a.m.** Students who arrive to their TAG/homeroom after 8:00 a.m. must report to the office. **A student without a written excuse will be considered unexcused tardy.** **When a student has 4 unexcused tardies in a marking period he/she will be issued a detention.** Habitual tardiness will result in further consequences.

ATTENDANCE and /or PARTICIPATION AT ALL EXTRA-CURRICULAR ACTIVITIES

All students are encouraged to attend extra-curricular activities after school. Once inside the school for an activity, a student must remain in the school until the end of the activity. School rules, as found in this student handbook, apply to all school sponsored activities. Students whose behavior cannot be controlled by the administrator on duty will be referred to their parents or the police.

Students must make prior arrangements for permission and rides relevant to any after school activity. Parents are expected to pick up their child promptly at the end of all activities. **Under no circumstances will students be allowed to seek permission to attend on the day of the activity.**

In order for a student to be eligible for an after-school activity, **he/she must be in attendance at school before 11:15 a.m.** and

should not have left school due to illness during the school day.

Behavior issues may result in the loss of the privilege to participate in and/or attend extra-curricular activities.

AUDITORIUM

School wide or class assemblies will be held periodically throughout the school year. Students are expected to arrive with their class teacher at the assembly in a silent, orderly manner, immediately ready to begin the program.

Students are expected to applaud to show appreciation and respect for performers and programs. This will be the only acceptable form of student response.

Student requests for particular assembly programs should be forwarded through designated representatives to the Student Council.

BICYCLES/ SKATEBOARDS/ SCOOTERS

Written permission to ride bicycles, scooters and skateboards to and from school must be submitted to the Assistant Principal. Use of helmets is highly recommended.

Students should not arrive at school before 7:30 a.m. Upon arrival, bikes, scooters and skateboards are not to be ridden.

Upon dismissal, after the last bus has left, students riding the above, as well as walkers, are to leave the school grounds, including the elementary school, and may not return until after 4:00 p.m.

BULLETIN BOARDS

Any student wishing to use a hallway bulletin board should contact the art teacher.

BUS BEHAVIOR AND CONSEQUENCES

Students are expected to: follow the drivers directives; sit in their designated seats and remain seated until their destination is reached; keep their hands and feet to themselves; refrain from eating or drinking on the bus; keep their hands and heads inside the bus at all times; use appropriate language; and be respectful and courteous to fellow passengers and the driver. **Violations of the above may lead to the loss of bus riding privileges.**

The following conduct may lead to suspension and/or expulsion from school and/or possible police intervention: Bullying, obscene gestures or language to the bus driver; theft or destruction of bus equipment; smoking; fighting; passing, possessing, using, selling, or being under the influence of drugs or alcohol; possessing, passing, or selling drug paraphernalia; or the possession of a weapon(s).

Students are permitted to use small electronic devices (SED) on the daily bus runs. Students must adhere to the following guidelines: (1) Each student must listen only to their own SED (2) Headphones must be used with the SED (3) Volume must be inaudible to those around them (4) Students may only listen to or view appropriate music/content (5) Each student must be responsible for their own equipment. Neither the bus company nor the school will be responsible for loss or damage to equipment (6) Upon arrival at school all SEDs and music must be placed in each student's locker. Above items not placed in a student's locker will be confiscated and returned to the student on the last day of the present marking period. **Students are not allowed to use cell phones during daily bus runs to and from school.**

CANCELLATION / DELAY OF SCHOOL

If it is necessary that school be canceled or delayed on any school day, the announcement will be posted on the district's web site, families will receive an email and phone message from our automated notification system (*School Messenger*), and the following stations will carry that information starting at 6:15 a.m.

Radio Stations:

WINY - Putnam 1350

T.V. Stations:

WFBS Chan. 3
NBC 30

The cancellation of school during the school day will be announced over radio station WINY, and when possible, families will be notified through *School Messenger*.

COMPUTER USE

Students can save work to their individual file located on the school server. They are given a password to access that file. Students may not

share their password with any other student. Students are expected to use the internet for classroom assignments. At the beginning of each school year, a permission slip will be sent home for parents to sign and return. Inappropriate use of computers/internet will result in a loss of computer use and/or internet access.

DANCES

All students attending Middle School dances must have written permission from a parent or guardian. Brooklyn Middle School students must bring this permission slip to the dance and give it to a teacher chaperone.

All guests who are invited to a dance by a Brooklyn Middle School student must have written permission from their parent or guardian to attend that dance. The Brooklyn student must submit this permission slip for approval to the Middle School office at least two school days prior to the day of the dance. All guests at Middle School dances must be a seventh or eighth grade student.

Any students who are involved in disciplinary issues, especially those leading to time served in ERR, detention, or bus write-ups may lose the privilege of attending dances and other extra curricular activities.

DRESS CODE

Students are expected to come to school in neat and suitable attire that does not create a distraction to others or cause a disruption of the learning environment. For helpful guidance see pictures on page 9.

- Clothing or accessories with vulgar expressions, which depict drugs, alcohol, tobacco products, or contain sexual wording or pictures, or inherently contains unreasonable potential to upset and hurt others are prohibited.

- Torn or cut-off clothing, pajamas, pants and shorts with rips or holes above the knees, tank tops, halter tops, spaghetti-strap tops, and transparent clothing are prohibited. Straps from undergarments are not to show.

- Jackets, coats and hats may not be worn in school, but layered clothing for added warmth is acceptable. Head coverings of any

kind, including, but not limited to, scarves, bandanas, masks, kerchiefs, athletic headbands, caps or hoods are prohibited.

- Shirts, blouses, and see-through clothing which reveal the abdomen, chest, or undergarments are prohibited.
- Miniskirts or pants, which reveal undergarments, are prohibited.
- Appropriate length shorts or skirts must be worn over leggings, tights, etc.
- Backpacks and/or book bags must be stored in lockers.
- Sunglasses (unless required by a medical order) are prohibited.
- Spiked or studded bracelets, oversized or multi-finger rings, belts, or any other article of attire with spikes or studs attached, or chains (worn or displayed), are prohibited.
- Footwear, which marks/damages floors or is a safety hazard, is prohibited.
- No aerosol deodorants, colognes, or perfumes are permitted.

The school administration is the final authority regarding the appropriateness of dress and grooming. Students who violate the dress code policy will be required to call home for a change of attire. Multiple incidents will result in disciplinary action.

The following pictures are some, but not all, examples:

Inappropriate



Hoods
are not
allowed On
in the
building



No
Hats



No
Pajama
Bottoms

Appropriate



SHORTS & SKIRTS

Inappropriate






Skirts and shorts
must
be fingertip length!

Appropriate




SHIRTS

Inappropriate



No
Bare
Midriffs



No
Halter
Tops



No
Plunging
Necklines



No
Tank
Tops



No
Straps
Showing

EIGHTH GRADE CLASS OFFICERS

Any student who wishes to run for eighth grade class offices must receive recommendations from three or more seventh grade classroom teachers and one administrator.

Elected class officers will be removed for the following reasons:

- any out of school suspension
- a failing grade in any subject on the report card

In the event of removal of the class president, the vice president will assume that office. If the vice president, secretary, or treasurer are removed from office, new elections will be held.

ELECTRONIC DEVICES

SEDs and other electronic devices such as Ipods, mp3 players, electronic games, mobile phones, cameras, tablets, etc. are not allowed in school. Students bringing these items will have them taken away; parents will be contacted and must come in to pick up the item. Students may be allowed to use SEDs on field trips if the supervising teacher grants permission. The school is not responsible for these items if lost, stolen, or damaged.

INTERSCHOLASTIC SPORTS

BMS offers the following sports:

Fall: Soccer; boys and girls; cross country

Winter: Basketball; boys and girls; cheerleading

Spring: girls' softball, boys' baseball, track

The above sports are open to 6,7& 8th graders. 5th grade students may only participate in cross country.

ELIGIBILITY FOR PARTICIPATION IN INTERSCHOLASTIC SPORTS INCLUDING CHEERLEADING

The following are criteria for eligibility for participation in Brooklyn Middle School Sports.

Academic

Student must have a passing grade in all subjects as indicated on the most current report

card. A student will be removed from a sports program at the close of school on the day he/she receives a report card with a failing mark when report cards are issued.

Behavioral

Any student who has received two suspensions during the marking period prior to a sport will be ineligible to participate in that sport. Any student who receives two suspensions while participating in a sport shall be removed from that sport. However, the administration has the right to remove or exclude any student from participating in any sport when a student has been given one suspension for extremely grievous behavior. All school athletes are representatives of BMS, therefore, they are expected to act in an appropriate manner at all times.

SPORTS PHYSICALS

In accordance with CIAC regulations 4.15B, all students prior to participating in tryouts and athletic activities, including cheerleading, **must have on file, with the school nurse, a current physical examination, which was performed within the past 13 months.** The school nurse will inform the athletic director and coach with a list of student compliance.

Parents and students are required to sign the **Brooklyn Sportsmanship Agreement** for each sport in which a student participates. **Students who do not participate in gym class are ineligible to participate in sports including cheerleading on that day.**

EMERGENCY DRILLS

FIRE DRILLS

Fire drills are held to ensure the safety and protection of all students. Unannounced fire drills will be held throughout the school year. Students will follow displayed escape routes and teacher's directions to evacuate the building as quickly as possible. Students should exit the building walking in a single file and remain silent. An administrator will inform staff and students when the building should be reentered.

INTRUDER DRILLS

Intruder drills are held to ensure the safety and protection of all students. Unannounced intruder drills will be held during the school year. This procedure will be used if a situation warrants students to remain in classrooms. In these drills, a pre-established code will be announced over the public address system and the school will be locked down. An "all clear" announcement will signal the drill has ended.

FOOD ALLERGIES AND/OR GLYCOGEN STORAGE DISEASE (DIABETES)

The Brooklyn Public Schools recognize that food allergies and glycogen storage disease may be life threatening. For this reason, the district is committed to developing strategies and practices to minimize the risk of accidental exposure to life threatening food allergens and to ensure prompt and effective medical response should a child suffer an allergic reaction while at school. The district is also committed to appropriately managing and supporting students with glycogen storage disease. The district further recognizes the importance of collaborating with parents and appropriate medical staff in developing such practices and encourages strategies to enable the student to become increasingly proactive in the care and management of his/her food allergy and/or glycogen storage disease, as developmentally appropriate.

FUNDRAISING

During the 2017-18 school year it is anticipated that all students will participate in two fundraising activities. The annual magazine drive will commence in the fall and the PTO will organize an effort in the spring. These two events have been approved by the School Board. All other fundraising activities must be approved by the Board of Education.

GRADING AND MARKS

For the 2017-18 school year, report cards will be issued to all students on the following dates: November 10th, February 2nd, and April 13th. Quarter4/final reports will be mailed home after the end of school. Additionally, progress

reports will be given to students on October 6th, December 22nd, March 8th, and May 18th.

Notification of pending "F's" will appear in the Progress Reports or on an Academic Evaluation form. An Academic Evaluation form may be used any time the teacher feels class performance by a student merits such consideration or upon parental request.

Any extended illness or other prolonged absence, may require a student to receive an incomplete grade. All unfinished work must be completed within two (2) weeks of the report card issue date.

Students in Grades 5 and 6 will be given letter grades in math, science, social studies, and language arts. All other subjects will be graded on a pass/fail basis.

Students in Grades 7 and 8 will be given letter grades in all subjects except physical education.

Cheating is considered a form of dishonesty and should be a serious concern to students. Any evidence of cheating on tests, quizzes, exams, term assignments and/or projects shall result in a mark of zero for that specific activity. Disciplinary measures will also be taken. Parents shall be notified by the teacher if such a problem exists and a conference scheduled.

HEALTH SERVICES

A school nurse is on duty to assist students who have become ill or injured during school hours. **All calls to parents/guardians pertaining to illness must be made through the school nurse.** Your family physician should be consulted for illnesses or injuries that occur at home. In the nurse's absence, an administrator will be responsible for dispensing medications.

Connecticut State Law and Regulations require a physician's or dentist's written order and parent or guardian's authorization for a nurse to dispense prescription and non-prescription medications which includes but is not limited to acetaminophen (Tylenol), ibuprofen, aspirin, or aspirin-like products. Parents who need to authorize dispensing of medications must obtain the appropriate forms

which are available in the school office. A new form is required each school year.

Long term medical excuses from physical education classes must be signed by a physician and given to the nurse. Parents may excuse their child from physical education class for one day by submitting a note directly to the school nurse.

Connecticut State Law requires:

1. All students in grade six must have a physical examination documented on the CT blue form. This exam can be offered free of charge to families with financial need Contact our school nurse for more information.

2. **Effective August 1, 2011, all students entering grade 7:**

- must show proof of having received two (2) doses of varicella vaccine” –this is for those students who previously received a single dose of vaccine, (to assure full and lasting protection).
- Must show proof of having a Tdap booster vaccine.
- Must show proof of having received a dose of meningococcal vaccine (also known as MCV4 or Menactra.

HOMEWORK POLICY

It is the belief of the Brooklyn Middle School that homework serves an important educational function; specifically, to enhance and enrich the learning process. Additionally, homework teaches responsibility and independence as well as study skills.

Although the relationship of home-work to academic success is affected by many variables, it has been generally accepted, that when homework is appropriate and when it is carefully assigned, learning improves.

Guidelines for Homework Assignments

Students in the Middle School are expected to have homework nightly. Grades 5 and 6 will have assignments 50 - 60 minutes in length. Students in grades 7 and 8 should expect to have nightly assignments of 70 - 80 minutes. Long range assignments may also be given. Grade level teams have other policies that

students must adhere to in the areas of homework and behavior.

Suggestions for Parents

The times listed above are intended to serve as a guideline. If a student is spending considerably more or less time on homework, parents should contact their child’s teacher.

HONOR ROLL

- A student will be placed on the academic honor roll for each marking period based upon the following criteria:

Criteria for High Honors

- No grade lower than A-
- No “Needs Improvement” or “Failing” marks in Pass/Fail subjects
- No 3, 4, or 5 in Effort
- No 13, 14, or 15 in Conduct

Criteria for Honors

- No grade lower than B-
- No “Needs Improvement” or “Failing” marks in Pass/Fail subjects
- One (1) 3 in Effort - No 4 or 5
- One (1) 13 in Conduct - No 14 or 15

Requirements for Participation at Honors Recognition Night

HIGH HONORS

- A student in Grades 6, 7 and 8 must have met high honors requirements for each of the first, second, and third marking periods.
- A student in Grade 5 must have met high honors requirements for the second and third marking periods.

HONORS

- A student in Grades 6, 7 and 8 must have met the honors requirements for each of the first, second, and third marking periods.
- A student in Grade 5 must have met honors requirements for the second and third marking periods.
- A written invitation to Honors’ Recognition Night is sent to all eligible students by the principal.

LIBRARY

All students are encouraged to use the school library when the librarian is on duty and their class schedules permit.

All library books/materials are due back on the second Wednesday after being checked out. Books/materials may be renewed at any time for an additional two weeks. If a student has failed to return or renew the overdue books/materials one week after the due date, further loaning privileges will be denied until these items are paid for or returned. If items are owed to the library at the end of the year, report cards will be held until the items are paid for or returned.

LOCKS AND LOCKERS

All students will be assigned corridor and gym lockers. Students must use these lockers, particularly in the locker room, to secure school and personal items. Students who lose their gym locks will be required to pay for a replacement. Students who damage corridor or gym lockers will be required to pay for the cost of repairs.

Students are not to share their locker combination with any other student. Students are responsible for shutting and locking their lockers. **Students are responsible for any personal articles left in unsecured areas of the locker room.**

Corridor and gym lockers are the property of the Brooklyn Middle School. Students should expect that lockers may be searched at the discretion of the administration.

LOST AND FOUND

Lost articles will be placed in a container in a storage area. Students should see the Assistant Principal for missing items. Articles will be donated/disposed of every two (2) weeks.

LUNCH PROGRAM

Daily breakfast and hot lunch programs are offered to students. Students may also purchase milk (1/2 pint) to drink with their lunch brought from home.

We utilize an automated cafeteria accounting plan. With this system, parents may pre-pay as far in advance as they wish. Checks should be submitted to the Middle School office on Monday mornings. Students can access their account by entering their pin number. This number will be issued to each grade 5 student

and new students. Returning students will continue to use the number they were given.

Students who have a negative balance of \$15.00 will receive an alternative lunch. Students who have an unpaid balance at the end of the school year will not be issued their report cards until payment is made in full.

Free/reduced lunch application forms will be distributed to all students the first week of school. Completed applications must be returned by October 1st.

Students will not be permitted to use a microwave oven to heat their lunch.

Ice cream and snacks are available at each lunch. A student may purchase one ice cream or one snack at each lunch. A student must eat lunch in order to purchase an ice cream or a snack.

NATIONAL JUNIOR HONOR SOCIETY

The Brooklyn Middle School is a member of the National Junior Honor Society. A student will be considered eligible for selection to the NJHS if such student is in the seventh or eighth grade and has satisfied the following criteria:

- a cumulative grade average of A- for at least the 6 previous, consecutive marking periods, with no single grade below a B-
- no more than one 3 or one 13 in each eligible year
- no more than two referrals to the ERR (for behavioral issues, or one full day to ERR) by the administration or a staff member during the current school year
- no more than three recorded warnings for behavioral issues in the cafeteria during the current school year
- no more than one detention for the current school year
- recommendation by the student's grade level teachers
- In addition, students are required to fill out a student activity form and submit an essay if the above qualifications are met.
- Grade 8 National Junior Honor Society members are required to maintain the above standards.

NON-DISCRIMINATION

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its educational programs or activities because of race, religion, color, national origin, sex, sexual orientation, marital status, age, disability (including pregnancy), or gender identity or expression, subject to the conditions and limitations established by law.

It is the policy of the Board that any form of discrimination or harassment on the basis of race, religion, color, national origin, sex, sexual orientation, marital status, age, disability (including pregnancy), gender identity or expression, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics. It is also the policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), gender identity or expression.

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

The following person has been designated to handle inquiries regarding the Board's non-discrimination policies:

Mrs. Patti Buell, Superintendent of Schools
Title IX Coordinator
119 Gorman Road
Brooklyn, CT 06234
860-774-9153

The full Non-Discrimination policy 5145.42, and the full may be found on the district website.

PASSES

Students wishing to go from one area of the building to another during the school day must receive a written pass from a staff member.

Passes may be restricted or denied to students who act irresponsibly.

RESIDENCY

No student may attend The Brooklyn School or its designated high schools or any facility requiring tuition payments from Brooklyn, unless (s)he is a resident of the town of Brooklyn. Families wishing to enroll their children must show evidence of residence in Brooklyn prior to actual attendance of their children at The Brooklyn School. Families residing outside of the town of Brooklyn who have plans to move into the school district may begin the process of enrollment prior to their move to Brooklyn but they must present evidence of residence on or before the attendance of their children at The Brooklyn School.

SAFE SCHOOL CLIMATE PLAN

The Board is committed to creating and maintaining a physically, emotionally, and intellectually safe educational environment free from bullying, teen dating violence, harassment and discrimination. In order to foster an atmosphere conducive to learning, the Board has developed the following Safe School Climate Plan, consistent with state law and Board Policy. This Plan represents a comprehensive approach to addressing bullying, cyberbullying and teen dating violence and sets forth the Board's expectations for creating a positive school climate and thus preventing, intervening, and

responding to incidents of bullying and teen dating violence.

Bullying behavior and teen dating violence are strictly prohibited, and students who are determined to have engaged in such behavior are subject to disciplinary action, which may include suspension or expulsion from school. The district's commitment to addressing bullying behavior and teen dating violence, however, involves a multi-faceted approach, which includes education and the promotion of a positive school climate in which bullying will not be tolerated by students or school staff.

I. Prohibition Against Bullying, Teen Dating Violence and Retaliation

A. The Board expressly prohibits any form of bullying behavior and teen dating violence on school grounds; at a school-sponsored or school-related activity, function or program whether on or off school grounds; at a school bus stop; on a school bus or other vehicle owned, leased or used by a local or regional board of education; or through the use of an electronic device or an electronic mobile device owned, leased or used by Board of Education.

B. The Board also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;

C. The Board further prohibits any form of teen dating violence outside of the school setting if such violence substantially disrupts the educational process;

D. In addition to prohibiting student acts that constitute bullying, the Board also prohibits discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying.

E. Students who engage in bullying behavior or teen dating violence in violation of Board Policy and the Safe School Climate Plan shall be subject to school discipline, up to and including expulsion, in accordance with the Board's

policies on student discipline, suspension and expulsion, and consistent with state and federal law.

II. Definition of Bullying

A. "**Bullying**" means the repeated use by one or more students of a written, oral, or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:

- (1) causes physical or emotional harm to such student or damage to such student's property;
- (2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
- (3) creates a hostile environment at school for such student;
- (4) infringes on the rights of such student at school; or
- (5) substantially disrupts the education process or the orderly operation of a school.

B. Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

The Brooklyn Middle School Safe School Climate Specialists are:

Mrs. Heather Tamsin, Assistant Principal and
Mr. Alan Yanku, Principal

The full policy 5131.911 may be found on the district website

SECTION 504

Section 504 of the Rehabilitation Act of 1973 ("Section 504") is a non-discrimination statute

enacted by the United States Congress. Section 504 prohibits discrimination on the basis of To be protected under Section 504 and the ADA (“collectively, “Section 504/ADA”) as an individual with a disability, an individual must (1) have a physical or mental impairment that substantially limits one or more major life activities; (2) have a record of such an impairment; or (3) be regarded as having such an impairment.

Under Section 504, the school district has specific responsibilities to identify, evaluate and provide an educational placement for students with a disability. The school district’s obligation includes providing such eligible students a free appropriate public education (“FAPE”). Section 504 defines FAPE as the provision of regular or special education and related services that are designed to meet the individual educational needs of a student with a disability as adequately as the needs of students without disabilities are met, and that are provided without cost (except for fees imposed on nondisabled students/parents).

A student is eligible for regular or special education and related services under Section 504 if it is determined that he/she has a mental or physical disability that substantially limits one or more major life activity such as (but not limited to): caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working. A major life activity may also include the operation of a major bodily function, such as an individual’s immune, digestive, respiratory or circulatory systems.

A student can have a disability and be covered by Section 504/ADA even if he/she does not qualify for, or receive, special education services under the IDEA.

Under Section 504, you have the right:

1. To be informed of your rights under Section 504;
2. To have your child take part in and receive benefits from the Brooklyn School District’s education programs without discrimination based on his/her disability.
3. For your child to have equal opportunities to participate in academic, nonacademic and extracurricular activities in your school without discrimination based on his/her disability;
4. To be notified of decisions and the basis for decisions regarding the identification, evaluation, and educational placement of your child under Section 504;
5. If you suspect your child may have a disability, to request an evaluation, at no expense to you and to have an eligibility determination under Section 504 (and if eligible, placement decisions made) by a team of persons who are knowledgeable of your child, the assessment data, and any placement options;
6. If your child is eligible for services under Section 504, for your child to receive a free appropriate public education (FAPE). This includes the right to receive regular or special education and related services that are designed to meet the individual needs of your child as adequately as the needs of students without disabilities are met;
7. For your child to receive reasonable accommodations and services to allow your child an equal opportunity to participate in school, extra-curricular and school-related activities;
8. For your child to be educated with peers who do not have disabilities to the maximum extent appropriate;
9. To have your child educated in facilities and receive services comparable to those provided to non-disabled students;
10. To review all relevant records relating to decisions regarding your child’s Section 504 identification, evaluation, and educational placement;
11. To examine or obtain copies of your child’s educational records at a reasonable cost unless the fee would effectively deny you access to the records;

12. To request changes in the educational program of your child, to have your request and related information considered by the team, a decision made by the team, and if denied, an explanation for the team's decision/determination;

13. To request an impartial due process hearing if you disagree with the school district's decisions regarding your child's Section 504 identification, evaluation or educational placement. The costs for this hearing are borne by the local school district. You and the student have the right to take part in the hearing and to have an attorney represent you at your expense;

14. To file a local grievance/complaint with the district's designated Section 504 Coordinator to resolve complaints of discrimination including, but not limited to, claims of discrimination directly related to the identification, evaluation or placement of your child; and

15. To file a formal complaint with the U.S. Department of Education, Office for Civil Rights.

The Section 504/ADA Coordinator for this district is:

The School Psychologist
119 Gorman Road
Brooklyn, CT 06234
860-774-9153

For additional assistance regarding your rights under Section 504 and Title II of the Americans with Disabilities Act, you may contact:

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109-0111
(617) 289-0111.

The full policy 5145 may be found on the district website and at the central administration office.

SEXUAL HARASSMENT and SEX DISCRIMINATION

It is the policy of the Board of Education that any form of sex discrimination or sexual harassment is a violation of Title IX, and is forbidden, whether by students, Board employees or third parties subject to the control of the Board. Students, Board employees and third parties are

expected to adhere to a standard of conduct that is respectful of the rights of students. Any student or employee who engages in conduct prohibited by the Board's sex discrimination and sexual harassment policy shall be subject to disciplinary action.

Definitions

Sex discrimination occurs when a person, because of his or her sex, is denied participation in or the benefits of any education program receiving federal financial assistance.

Sexual harassment: In a school setting, sexual harassment is conduct that 1) is sexual in nature; 2) is unwelcome; and 3) denies or limits a student's ability to participate in or benefit from a school's educational program. Sexual harassment can be verbal, nonverbal or physical. Sexual violence is a form of sexual harassment. Sexual harassment creates a hostile environment if the conduct is sufficiently severe or pervasive that it interferes with or limits a student's ability to participate in or benefit from the school's program.

Sexual Violence: Sexual violence is a form of sexual harassment. For the purposes of this policy, sexual violence refers to physical acts that are sexual in nature, perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol.

Complaint Procedure

1. It is the express policy of the Board of Education to encourage victims of sex discrimination or sexual harassment to promptly report such claims. Preferably, complaints should be filed within thirty (30) days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints.
2. As soon as a student feels that he or she has been subjected to sex discrimination or sexual harassment, he/she or his/her parent/legal guardian should make a written complaint to either:

Mrs. Heather Tamsin, Assistant Principal
Mr. Alan Yanku, Principal

860-774-9153

At any time, a complainant alleging sex discrimination or sexual harassment may file a formal complaint with the Office for Civil Rights, Boston Office, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (TELEPHONE NUMBER (617) 289-0111).

The full policy 5145.5 may be found on the district website and at the central administration office.

SCHOOL PROPERTY/REPORT CARDS

Once a student has been issued school property, such as books, uniforms, etc., the full responsibility for the care of that property rests with the student. Final report cards will not be issued until all lost property and/or cafeteria debts have been paid.

SCHOOL VISITATIONS

Parents who are considering enrolling their child at Brooklyn Middle School should contact the administration. An administrator will arrange a time and date for this "shadowing" experience. Visitations for any other purpose are not permitted.

STUDENT PLACEMENT REQUESTS

Parents of fifth grade students may make a request for a specific sixth grade homeroom teacher at the April parent-teacher conferences. Requests for a seventh and eighth grade TAG (Teacher Advisory Group) should be made to the principal before May 1st.

STUDENT PRIVACY and DIRECTORY INFORMATION

Unless notified in writing by a parent to the contrary, the school district will disclose to receiving high schools "Directory Information" concerning a student. Directory Information includes information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.

The full policy 5145.15 may be found on the district website and at the central administration office.

TELEPHONES / CELL PHONES

Students will be allowed to use office/classroom telephones to call parents for needed school items. Students will not be permitted to use the phone to make social arrangements. All personal/social plans should be made outside of school. **The use of cell phones is not permitted.**

TITLE IX

Non-discrimination on the basis of sex

The Brooklyn Public Schools is committed to a policy of equal access and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Any student (or parent of a student on behalf of the student) or staff member who believes that he or she has been the victim of sexual discrimination by an employee, individual under contract, volunteer or student of the Board of Education is encouraged to promptly report such a complaint to:

Mrs. Patti Buell, Superintendent of Schools
Title IX Coordinator
119 Gorman Road
Brooklyn, CT 06234
860-774-9153

The full policy 5145 may be found on the district website and at the central administration office.

USE OF PESTICIDES

Consistent with Board of Education policy, the school shall use pesticides as restricted by Connecticut state statutes.

All district employees who use chemicals to control a pest problem must be trained and shall follow all precautions and application regulations. Pest control contractors shall be utilized, when deemed necessary, to inspect for conditions conducive to pest problems and to develop appropriate prevention measures. The District will only employ certified pesticide applicators for any necessary and non-emergency pesticide use in school buildings or on school grounds.

Pesticide applications shall be limited to non-school hours and when activities are not taking place. Whenever it is deemed necessary to use a chemical substance the school will post notices in the school prior to application when possible. Those parents/guardians and staff who register a written request with the office will be notified when possible prior to every pesticide application.

WALKING TO SCHOOL

Students wishing to walk to and from school at any time during the school year are **required to submit to the office a note signed by a parent/guardian.** Students must leave school grounds and may not return until after 4:00 p.m.

WELLNESS

The Brooklyn School is determined to create a healthful environment for our students and staff. Parents are asked to abide by the allergy policy for their child's classroom. Your child's teacher must be consulted before sending in any food for class activities. Also, students may not bring soda or caffeinated energy drinks to school. Parents may not send/bring food for class consumption without teacher authorization.

BEHAVIORAL EXPECTATIONS OF STUDENTS AND CONSEQUENCES FOR VIOLATION OF SCHOOL RULES

Brooklyn Middle School strives to provide a safe, secure environment for its students. School staff is directed to maintain an atmosphere conducive to education in school. Brooklyn Middle School students are expected to show respect for people within their school and school property. Students and parents are

encouraged to make anonymous reports of bullying to school staff or administrators.

GENERAL RULES

There are established general school rules which apply to all students on school property, at extra-curricular activities, and on field trips:

- walking and talking quietly
- keeping hands and feet to oneself
- speaking to one another courteously
- refraining from using chewing gum
- following teachers' instructions

Additionally, there are guidelines which are specific to grade level teams and certain locations within the school. Classrooms, cafeteria, library, auditorium, etc., each has its own requirements. Staff members shall inform students of the rules for these areas. Parents should also be aware that the school bus stop is included in the school's jurisdiction.

Students who violate the school rules mentioned above may be subject to the following consequences as appropriate:

1. Verbal warning
 2. Parent contact
 3. Elimination from social activities, assemblies and field trips
 4. Lunch time detention
 5. After school detention
 6. Educational Resource Room (ERR) assignment
 7. Out-of-school suspension
- When a student has accumulated two (2) after-school detentions in one week, he/she will be required to serve one (1) day of ERR and may be referred to a child study team.
 - When a student misses an after-school detention, he/she will be issued detentions for two (2) days.
 - When a student has accumulated three (3) full day assignments to the Educational Resource Room (ERR), referral to a Child Study Team (CST) may occur.

INFRACTIONS THAT MAY LEAD TO SUSPENSION

A. Verbal/Non Verbal abuse such as cursing, swearing, threats to staff and inappropriate gestures/comments to and or about staff

B. Verbal/Non-verbal harassment to students such as provoking, insulting, annoying, or threatening another student

C. Bullying which is defined as any overt acts by a student or group of students directed against another student with the intent to ridicule, harass, humiliate or intimidate the other student while on school grounds, on the bus or at a school-sponsored activity in which acts are committed more than once against any student during the year. Students are strongly encouraged to inform school personnel of concerns of bullying.

D. Striking or assaulting a student, members of the school staff or other persons.

E. Sexual Harassment which is defined as any unwelcome conduct of a sexual nature, whether verbal or physical, including, but not limited to:

1. Insulting or degrading sexual remarks or conduct;

2. Conduct of a sexual nature which substantially interferes with the student's learning or creates an intimidating, hostile, or offensive learning environment – such as the display in the educational setting of sexually suggestive objects or pictures.

The district's Safe School Climate Plan is posted on the school and district's web site.

F. Property Destruction (school or another person's)

G. Theft (school or another person's)

H. The use or possession of tobacco in any area of the school

I. Using any object that harms or threatens harm to self or others

J. Possession, passing, or selling drug paraphernalia

For infractions A through H, a referral may be made to the Child Study Team (CST) or the PPT if appropriate.

INFRACTIONS WHICH WILL LEAD TO SUSPENSION

The use or possession or passing or selling of alcohol or drugs in any area of the school

a) First Offense -

Suspension and contact of police. For the above infraction, if appropriate, the student will be referred to a PPT to determine if his/her behavior is a result of a handicapping condition.

b) Second Offense –

Referral to Board of Education for consideration of expulsion and contact of police

Following any out-of-school suspension, parents are expected to participate in a conference with the administration prior to student's return to school.

PROCEDURES GOVERNING SUSPENSION

A. Whenever a student is suspended, notice of the suspension and the conduct for which the student was suspended shall be included on the student's cumulative educational record. Such notice shall be expunged from the record by the administration when the student completes the eighth grade.

B. Unless an emergency situation requiring the student's immediate removal exists, no student shall be suspended prior to having an informal hearing before the principal or his/her designee at which the student is informed as to the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.

C. The Principal or his/her designee shall, by telephone, immediately notify the parent/guardian of the student to be suspended, and the reason(s) for suspension. A parent/guardian is expected to participate in a conference.

D. The Principal or his/her designee shall file a written report of the relevant details within one school day of the suspension.

E. Following a written or oral notification, the parent/guardian of student may request the Superintendent to review the circumstances leading to the suspension.

F. Textbooks and homework are to be provided each pupil for the duration of the suspension period and the student shall be expected to complete any class work, including examinations, which he or she missed while under suspension.

G. When a student has accumulated two suspensions within a marking period for any infractions listed under Suspension Infractions, said student shall be ineligible for participation in any after-school activity for the remainder of the activity or the end of the marking period, whichever is appropriate. However, the administration has the right to remove or exclude any student from participating in any after-school activity when a student has been given one suspension for extremely grievous behavior.

EXPULSION ON AND OFF SCHOOL PROPERTY

Expulsion

The Board of Education may expel any student whose conduct endangers persons or property or is seriously disruptive of the educational process, or violates a published policy of the Board, provided that formal hearing is held under Connecticut General Statutes 4-177 through 4-180.

Disciplinary records will be considered in determining expulsion. Grounds for expulsion may occur on or off school property, while receiving or awaiting school transportation services, or at any school-sponsored activity. Examples of conduct which may lead to expulsion are:

- a. Willfully striking or assaulting a student or any member of the school staff.
- b. Theft.
- c. The use of obscene or profane language or gestures to a member of the school staff.
- d. Deliberate refusal to obey a member of the school staff.
- e. A walk-out from or a sit-in within a classroom or school building or class.

f. Blackmailing, threatening or intimidating school staff or another student.

g. Having in personal possession, any kind of weapon such as pistol, knife, blackjack, martial arts weapon etc. or weapon facsimile.

h. Unauthorized possession, selling on or off school grounds, distribution or consumption of dangerous drugs, narcotics or alcoholic beverages (Dangerous drugs or narcotics shall mean any "controlled" drug as defined in C.G.S. 21a-240, subsection (8).

i. Willful destruction of school property or of property of staff members or other students.

Mandatory Expulsion

It shall be the policy of the Board to expel a student for one full calendar year if the student was:

1. in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 USC 921 as amended from time to time; or

2. off school grounds, possessed a firearm as defined in 18 USC 921, in violation of Conn. Gen. Stat. 29-35, or possessed and used a firearm as defined in 18 USC 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under section 952 of the Connecticut General Statutes; or

3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. §21a-240(9), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.

The following definitions shall be used in regard to the above:

a. A "firearm" as defined in 18 USC 921 means (a) any weapon that will, is designed to,

or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a muffler or silencer, or (d) any destructive device. As used in this definition, a “destructive device” includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or a similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will or may be converted to expel a projectile by explosive or other propellant having a barrel with a bore of more than 1/2” in diameter. The term “destructive device” does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

b. “Deadly weapon” means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy club, blackjack, bludgeon or metal knuckles.

c. “Dangerous instrument” means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a “vehicle.”

d. “Martial arts weapon” means a nunchaku, kama, kasarifundo, octagon sai, tonfa or Chinese star.

e. “When considering whether conduct off school grounds is seriously disruptive of the educational process, the term “weapon” means any pistol or revolver, any dirk knife or switch knife, or any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, and any other dangerous or deadly weapon or instrument, including any sling shot, black jack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and

over in length or martial arts weapon as defined above.

In keeping with Conn. Gen. Stat. §10-233d and the Gun Free Schools Act, it shall be the policy of the Board to expel a student for one full calendar year for conduct described in paragraphs 1, 2 and 3 of this Mandatory Expulsion section. The Board may modify the term of expulsion on a case-by-case basis.

If a student with disabilities engages in conduct that would lead to a recommendation for expulsion, the district shall immediately convene an IEP team (PPT) or 504 team meeting to determine whether the misconduct was caused by the student’s disability. A student may be suspended for up to ten days pending the IEP team (PPT) or 504 team determination.

PROCEDURES FOR EXPULSION

Except in an emergency situation, the Board of Education shall, prior to expelling the student, conduct a hearing to be governed by the procedures outlined herein. Whenever an emergency exists, the hearing provided for above shall be held as soon as possible after the expulsion.

In determining the length of an expulsion and the nature of the alternative educational opportunity to be offered, the local or regional board of education, or the impartial hearing board may receive and consider evidence of past disciplinary problems, which have led to removal from a classroom, suspension or expulsion of such pupil.

Whenever a student is expelled, notice of the expulsion and the conduct for which the pupil was expelled shall be included on the pupil’s cumulative education record. Such notice, except for notice of an expulsion based on possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the local Board of Education when the student graduates from The Brooklyn Middle School.

If a pupil is expelled for possession of a firearm or deadly weapon, the board of education shall report the violation to the police department. If a pupil is expelled for the sale or distribution of a controlled substance, the Board

of Education shall refer the pupil to an appropriate state or local agency for rehabilitation and intervention, or any combination thereof, and inform the agency of its action.

Whenever the board of education notifies a student under the age of sixteen and the parents or guardian of such pupil that an expulsion hearing will be held, the notification shall include a statement that the board of education shall offer an alternative educational opportunity to any student who is found to have engaged in the conduct described above.

INTERROGATIONS

Although the Board of Education believes that school officials must cooperate with all law enforcement agencies, it has an obligation to protect the personal rights of all students and staff members.

Therefore: when law enforcement officials find it necessary to question a student within the school day or during extracurricular activities, the Principal or a designee will be present. An effort will be made to contact the parent/guardian having custody of the child so that they may be present for the questioning.

MIDDLE CAFETERIA

Welcome to the 2017-2018 Middle School Year

Dear Parents/Guardians and Students:

Here is some important information about the Middle School Cafeteria;

1. Breakfast is served everyday \$1.50 (.30 if you qualify for reduced price meals). Students can choose from a variety of healthy options to start off their day.
2. Lunch is \$2.85 (.40 if you qualify for reduced price meals).
3. Pizza is sold everyday.
4. Snacks are sold after lunch.
5. Milk can be purchased separately without a meal for .60

Ongoing changes for this school year in the cafeteria;

We are planning our menus to include selections we know students like, as well as different foods they may not have tried before. Please encourage your child(ren) to try these new foods.

Our grains are 100% whole-grain rich.

We're emphasizing healthier vegetables more often, with weekly offerings of dark greens, red/orange vegetables as well as beans and legumes.

We will offer a greater selection and variety of fruits $\frac{1}{2}$ -1 cup of fruits and $\frac{3}{4}$ -1 cup of vegetables a day.

If your child has a food allergy please let us know in writing, we will post it on our cafeteria computer.

Your child's PIN number remains the same through 8th grade.

Tammy Taft
Food Service Director
taft@brooklynschools.org

August 30, 2017

Dear Parents/Guardians:

Thank you for spending the time to speak with your child about this handbook and the accompanying agenda. We hope the school rules section gives useful information and the calendar provides a means of helping your child organize and complete schoolwork.

Please sign below and your child will show this to their tag teacher by Friday, September 1, 2017. If you have any questions, do not hesitate to call us.

Sincerely,

Alan Yanku
Principal

Heather Tamsin
Assistant Principal

I have reviewed this booklet with my child, _____,
grade _____ .

Signature of Parent or Guardian

Date

Tag/Homeroom Teacher